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High Performance Computing and Networking Institute
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*Mathematical Models of Supervised Learning
and their Application to Medical Diagnosis*

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Agenda



- ▶ Mathematical models of supervised learning
- ▶ Purpose of incremental learning
- ▶ Subset selection algorithm
- ▶ Initial points selection
- ▶ Accuracy results
- ▶ Conclusion and future work



Introduction



- ▶ *Supervised learning* refers to the capability of a system to learn from examples (*training set*).
- ▶ The trained system is able to provide an answer (*output*) for each new question (*input*).
- ▶ *Supervised* means the desired output for the training set is provided by an external teacher.
- ▶ *Binary classification* is among the most successful methods for supervised learning.



Applications



- ▶ Many applications in biology and medicine:
 - Tissues that are prone to **cancer** can be detected with high accuracy.
 - Identification of new genes or isoforms of **gene expressions** in large datasets.
 - New **DNA** sequences or **proteins** can be tracked down to their origins.
 - Analysis and reduction of data spatiality and principal characteristics for **drug design**.



Problem characteristics



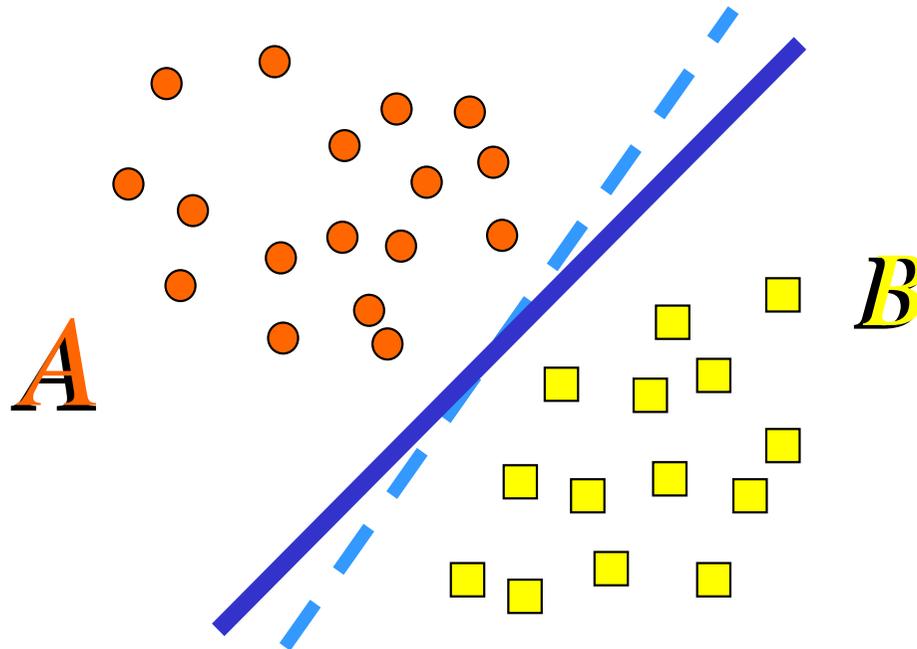
- ▶ Data produced in biomedical application will exponentially increase in the next years.
- ▶ Gene expression data contain tens of thousand characteristics.
- ▶ In genomic/proteomic application, data are often updated, which poses problems to the training step.
- ▶ Current classification methods can over-fit the problem, providing models that do not generalize well.



Linear discriminant planes



- ▶ Consider a binary classification task with points in two linearly separable sets.
 - There exists a plane that classifies all points in the two sets



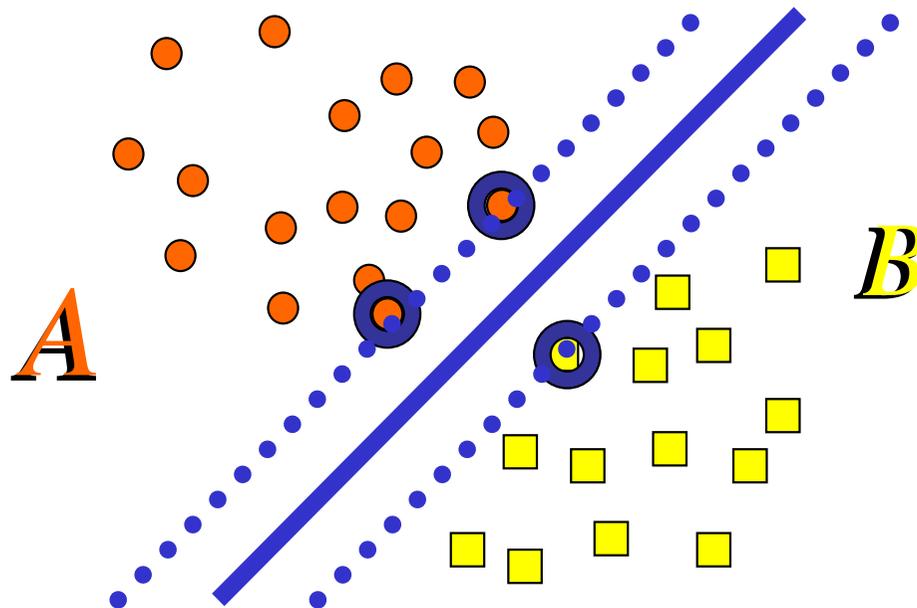
- ▶ There are infinitely many planes that correctly classify the training data.



SVM classification



- ▶ A different approach, yielding the same solution, is to maximize the margin between *support planes*
 - Support planes leave all points of a class on one side



$$\min_a \frac{1}{2} \|w\|^2$$

s.t.

$$Aw + b \geq e$$

$$Bw + b < -e$$

- ▶ Support planes are pushed apart until they “bump” into a small set of data points (*support vectors*).





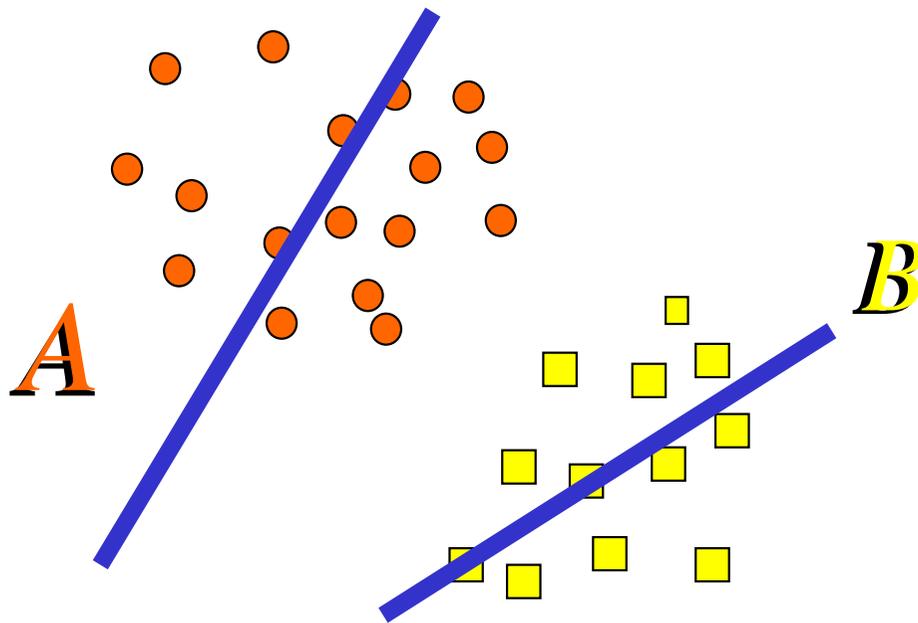
- ▶ Support Vector Machines are the state of the art for the existing classification methods.
- ▶ Their robustness is due to the strong fundamentals of statistical learning theory.
- ▶ The training relies on optimization of a quadratic convex cost function, for which many methods are available.
 - Available software includes SVM-Lite and LIBSVM.
- ▶ These techniques can be extended to the nonlinear discrimination, embedding the data in a nonlinear space using *kernel functions*.



A different religion



- ▶ Binary classification problem can be formulated as a generalized eigenvalue problem (GEPSVM).
- ▶ Find $x'w_1 = \gamma_1$ the closer to A and the farther from B :



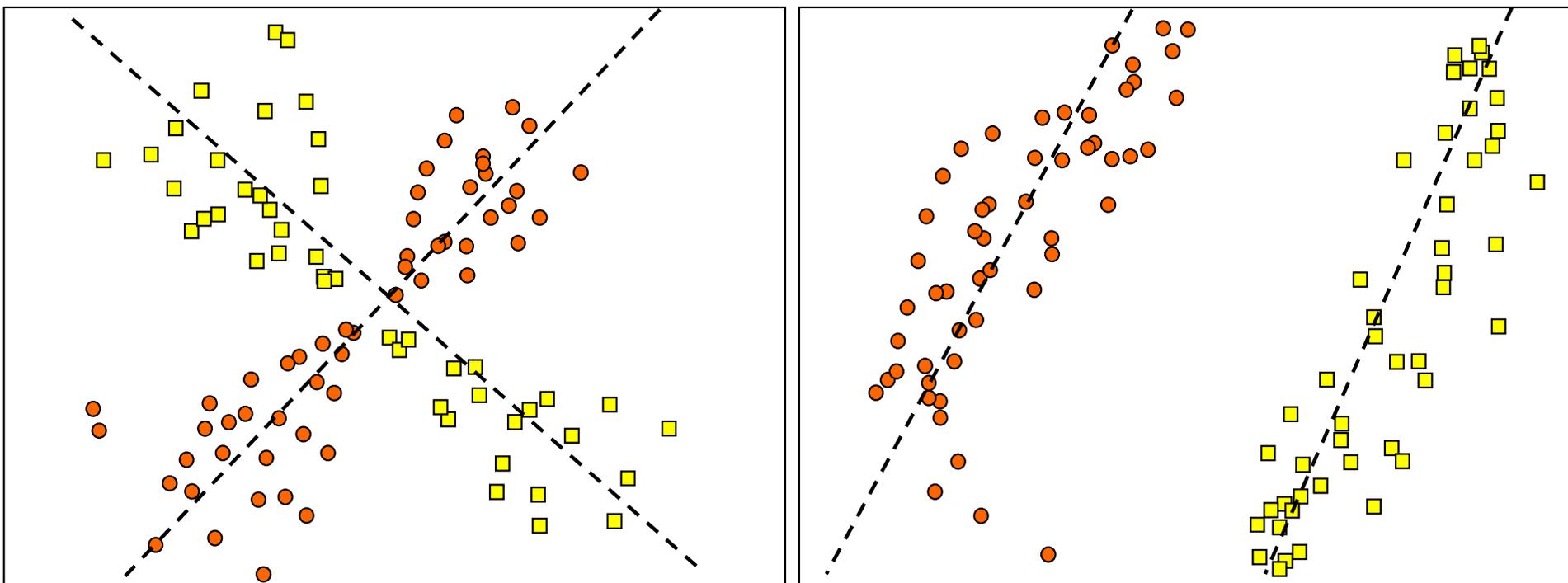
$$\min_{w, \gamma \neq 0} \frac{\|Aw - e\gamma\|^2}{\|Bw - e\gamma\|^2}$$

ReGEC technique



Let $[w_1 \ \gamma_1]$ and $[w_m \ \gamma_m]$ be eigenvectors associated to min and max eigenvalues of $Gx = \lambda Hx$:

- ▶ $a \in A \Leftrightarrow$ closer to $x'w_1 - \gamma_1 = 0$ than to $x'w_m - \gamma_m = 0$,
- ▶ $b \in B \Leftrightarrow$ closer to $x'w_m - \gamma_m = 0$ than to $x'w_1 - \gamma_1 = 0$.



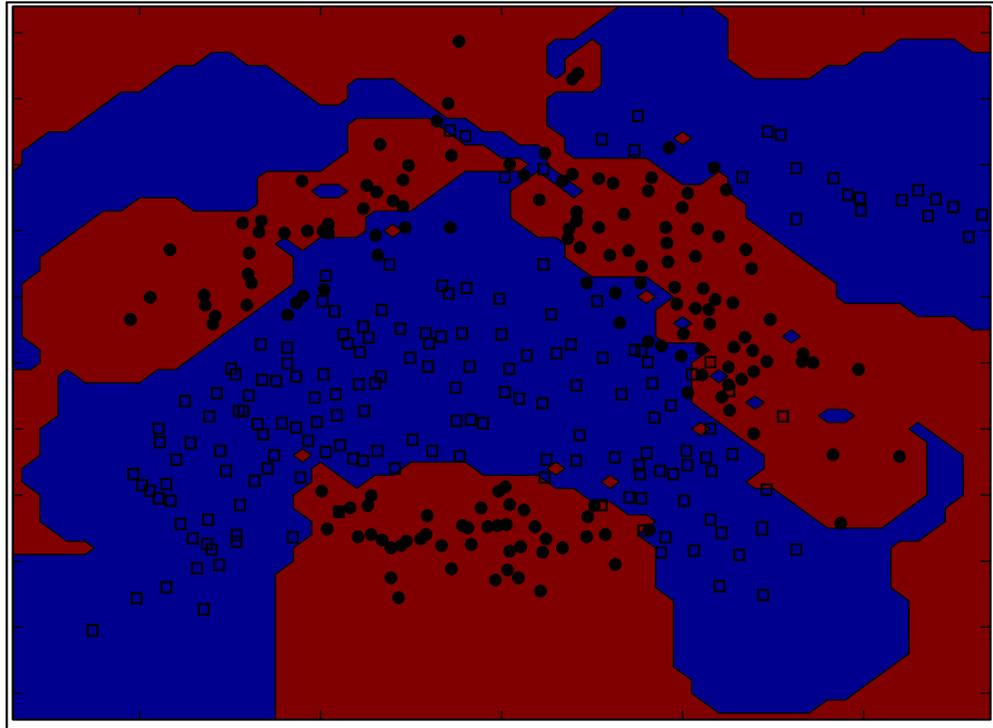
M.R. Guarracino *et al.*, (2007) *OMS*.



Nonlinear classification



- ▶ When classes cannot be linearly separated, nonlinear discrimination is needed.



- ▶ Classification surfaces can be very tangled.
- ▶ This model accurately describes original data, but does not generalize to new data (*over-fitting*).



How to solve the problem?



Incremental classification



- ▶ A possible solution is to find a small and robust subset of the training set that provides comparable accuracy results.
- ▶ A smaller set of points:
 - reduces the probability of over-fitting the problem,
 - is computationally more efficient in predicting new points.
- ▶ As new points become available, the cost of retraining the algorithm decreases if the influence of the new points is only evaluated with respect to the small subset.



I-ReGEC: Incremental learning algorithm



$$1: \Gamma_0 = C \setminus C_0$$

$$2: \{M_0, Acc_0\} = \text{Classify}(C; C_0)$$

$$3: k = 1$$

4: **while** $|\Gamma_k| > 0$ **do**

$$5: \quad x_k = x : \max_{x \in \{M_k \cap \Gamma_{k-1}\}} \{ \text{dist}(x, P_{\text{class}(x)}) \}$$

$$6: \quad \{M_k, Acc_k\} = \text{Classify}(C; \{C_{k-1} \cup \{x_k\} \})$$

7: **if** $Acc_k > Acc_{k-1}$ **then**

$$8: \quad C_k = C_{k-1} \cup \{x_k\}$$

$$9: \quad k = k + 1$$

10: **end if**

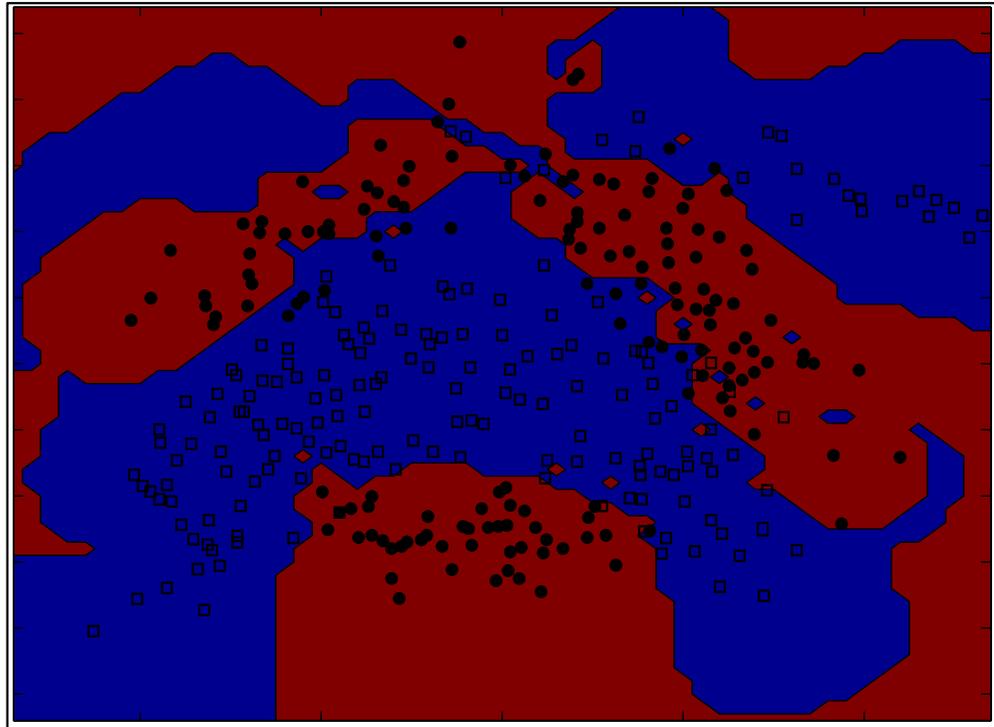
$$11: \quad \Gamma_k = \Gamma_{k-1} \setminus \{x_k\}$$

12: **end while**

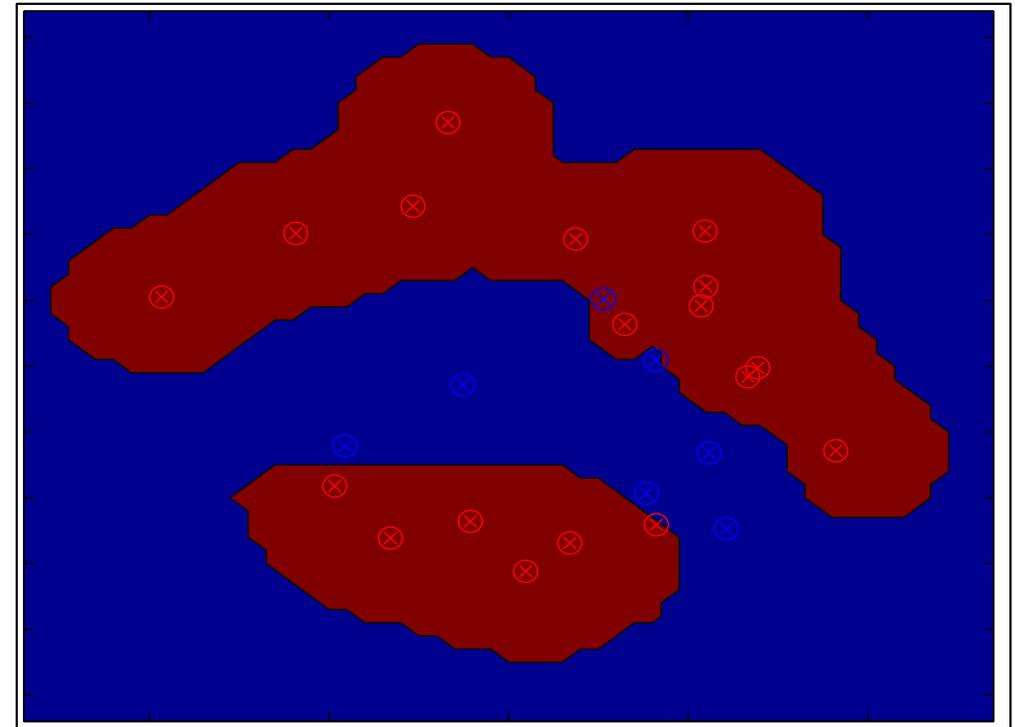
I-ReGEC overfitting



ReGEC accuracy=84.44



I-ReGEC accuracy=85.49



- ▶ When ReGEC algorithm is trained on all points, surfaces are affected by noisy points (*left*).
- ▶ I-ReGEC achieves clearly defined boundaries, preserving accuracy (*right*).
 - **Less than 5% of points needed for training!**



Initial points selection

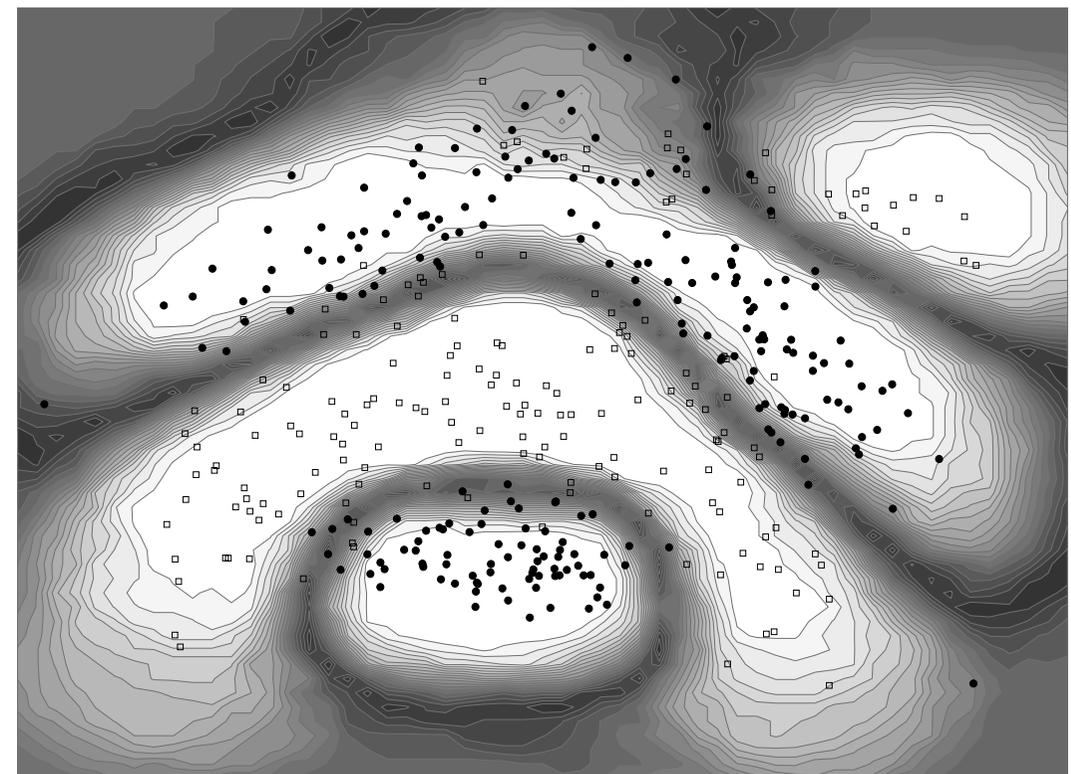
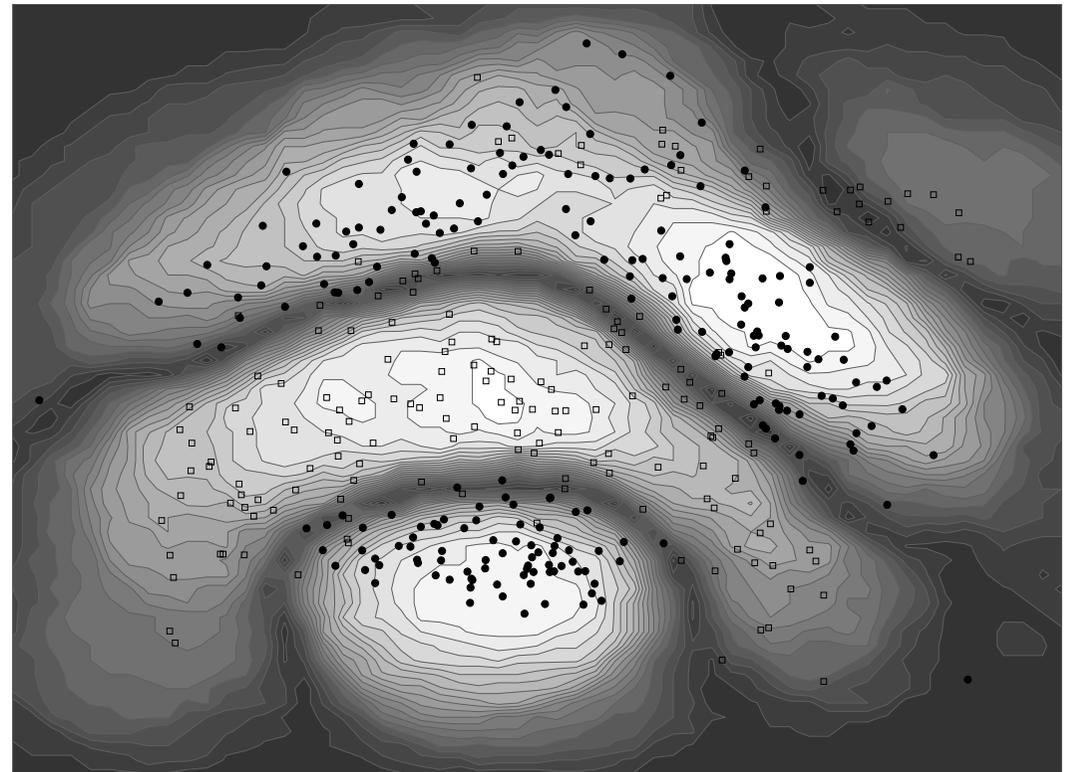


- ▶ Unsupervised **clustering** techniques can be adapted to select **initial points**.
- ▶ We compare the classification obtained with k **randomly** selected starting points for each class, and k points determined by ***k-means*** method.
- ▶ Results show **higher** classification **accuracy** and a more consistent representation of the training set, when ***k-means*** method is used instead of random selection.



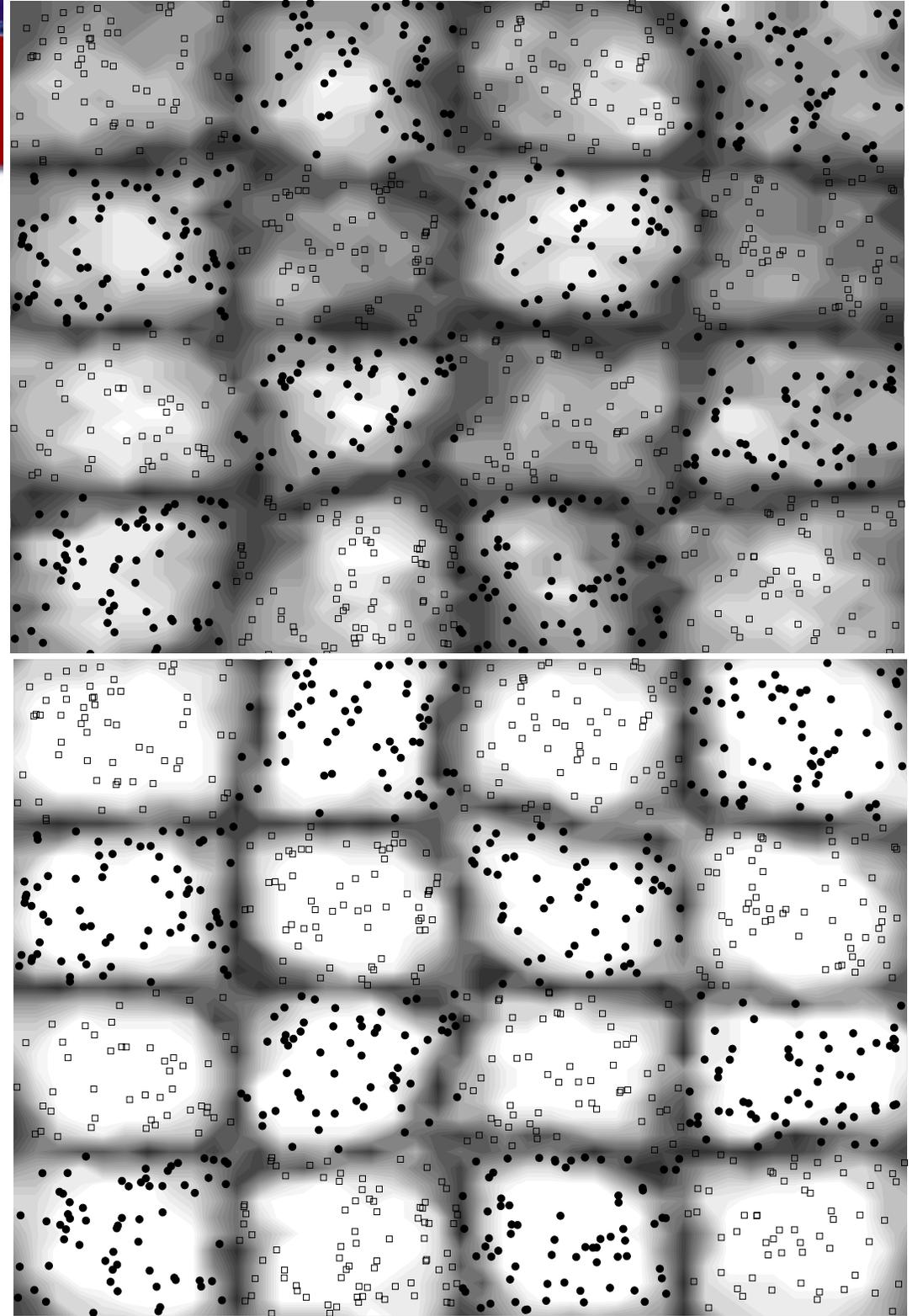
Initial points selection

- ▶ Starting points C_i chosen:
 - randomly (top),
 - k-means (bottom).
- ▶ For each kernel produced by C_i , a set of evenly distributed points x is classified.
 - The procedure is repeated 100 times.
- ▶ Let $y_i \in \{1; -1\}$ be the classification based on C_i .
- ▶ $y = |\sum y_i|$ estimates the probability x is classified in one class.
 - random acc=84.5 std = 0.05
 - k-means acc=85.5 std = 0.01



Initial points selection

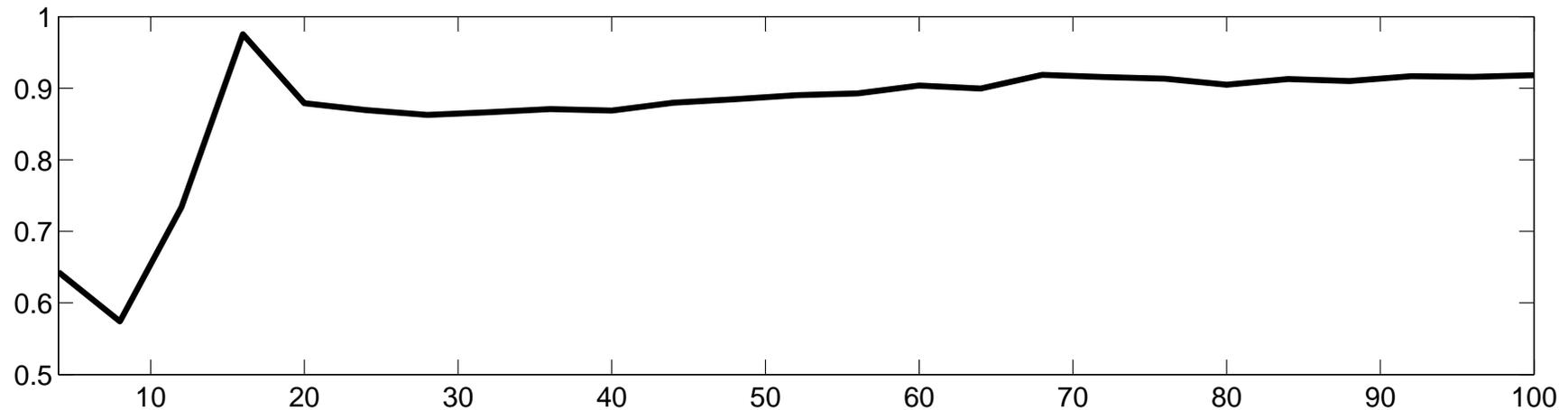
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 - The procedure is repeated 100 times.
- ▶ Let $y_i \in \{1; -1\}$ be the classification based on C_i .
- ▶ $y = |\sum y_i|$ estimates the probability x is classified in one class.
 - random acc=72.1 std = 1.45
 - k-means acc=97.6 std = 0.04



Initial point selection



- ▶ Effect of increasing initial points k with k -means on Chessboard dataset.



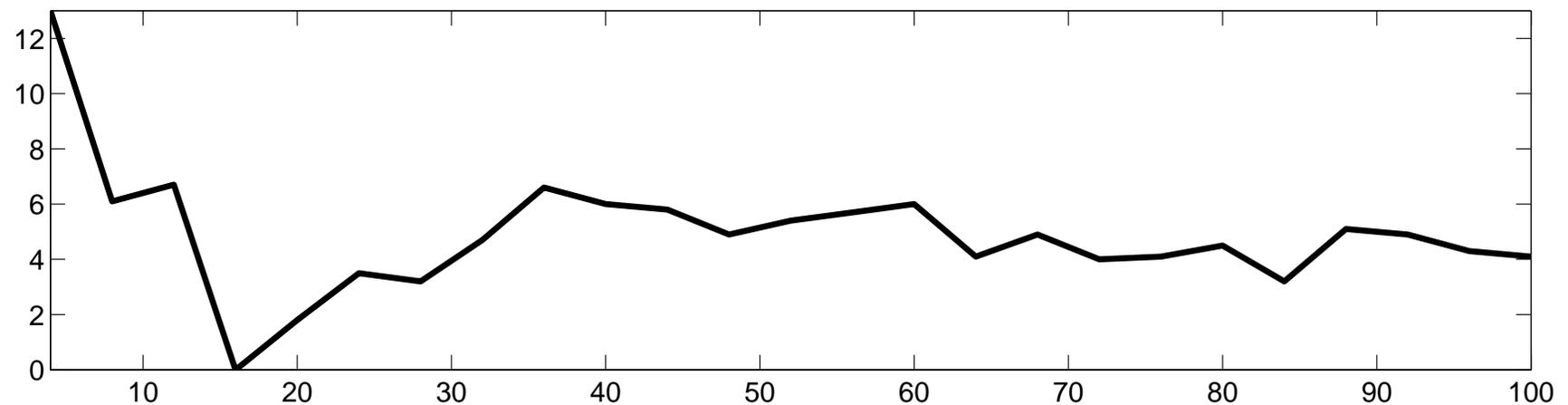
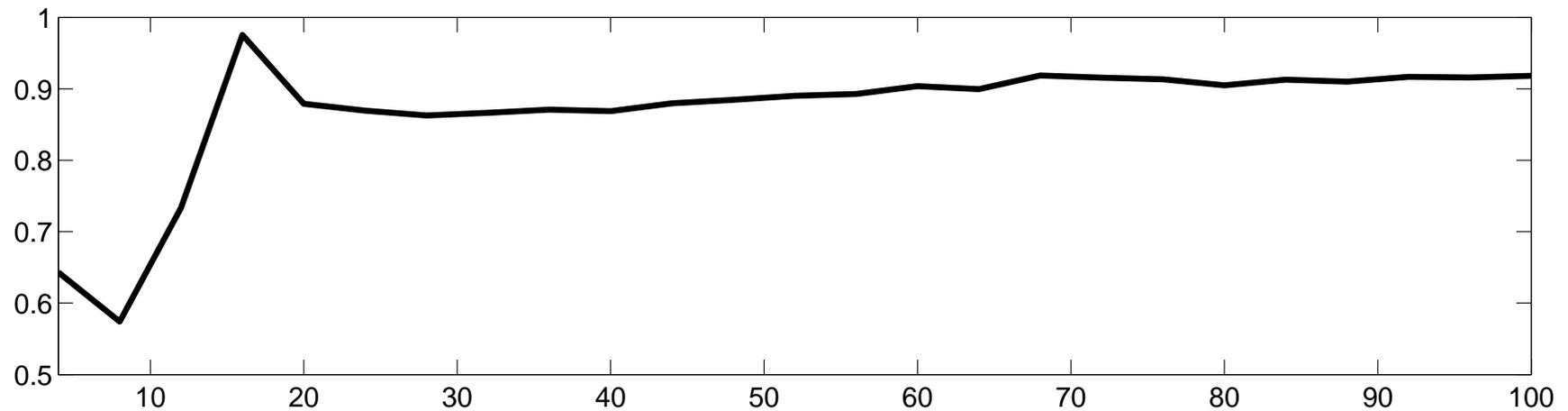
- ▶ The graph shows the classification **accuracy** versus the total **number of initial points** $2k$ from both classes.
- ▶ This result empirically shows that there is a **minimum** k , for which **maximum accuracy** is reached.



Initial point selection



- ▶ Bottom figure shows k vs. the number of additional points included in the incremental dataset.



Dataset reduction



- ▶ Experiments on real and synthetic datasets confirm training data reduction.

	<i>I-ReGEC</i>	
<i>Dataset</i>	<i>chunk</i>	<i>% of train</i>
<i>Banana</i>	15.7	3.92
<i>German</i>	29.09	4.15
<i>Diabetis</i>	16.63	3.55
<i>Haberman</i>	7.59	2.76
<i>Bupa</i>	15.28	4.92
<i>Votes</i>	25.9	6.62
<i>WPBC</i>	4.215	4.25
<i>Thyroid</i>	12.40	8.85
<i>Flare-solar</i>	9.67	1.45



Accuracy results



- Classification accuracy with incremental techniques well compare with standard methods

<i>Dataset</i>	<i>ReGEC</i>		<i>I-ReGEC</i>			<i>SVM</i>
	<i>train</i>	<i>acc</i>	<i>chunk</i>	<i>k</i>	<i>acc</i>	<i>acc</i>
<i>Banana</i>	400	84.44	15.70	5	85.49	89.15
<i>German</i>	700	70.26	29.09	8	73.5	75.66
<i>Diabetis</i>	468	74.56	16.63	5	74.13	76.21
<i>Haberman</i>	275	73.26	7.59	2	73.45	71.70
<i>Bupa</i>	310	59.03	15.28	4	63.94	69.90
<i>Votes</i>	391	95.09	25.90	10	93.41	95.60
<i>WPBC</i>	99	58.36	42.15	2	60.27	63.60
<i>Thyroid</i>	140	92.76	12.40	5	94.01	95.20
<i>Flare-solar</i>	666	58.23	9.67	3	65.11	65.80

Positive results



- ▶ Incremental learning, in conjunction with ReGEC, reduces training sets dimension.
- ▶ Accuracy results well compare with those obtained selecting all training points.
- ▶ Classification surfaces can be generalized.

Ongoing research



- ▶ Microarray technology can scan expression levels of tens of thousands of genes to classify patients in different groups.
- ▶ For example, it is possible to classify types of cancers with respect to the patterns of gene activity in the tumor cells.
- ▶ Standard methods fail to derive grouping of genes responsible of classification.



Examples of microarray analysis



- ▶ Breast cancer: *BRCA1* vs. *BRCA2* and sporadic mutations,
 - I. Hedenfalk *et al*, *NEJM*, 2001.
- ▶ Prostate cancer: prediction of patient outcome after prostatectomy,
 - Singh D. *et al*, *Cancer Cell*, 2002.
- ▶ Malignant gliomas survival: gene expression vs. histological classification,
 - C. Nutt *et al*, *Cancer Res.*, 2003.
- ▶ Clinical outcome of breast cancer,
 - L. van't Veer *et al*, *Nature*, 2002.
- ▶ Recurrence of hepatocellular carcinoma after curative resection,
 - N. Iizuka *et al*, *Lancet*, 2003.
- ▶ Tumor vs. normal colon tissues,
 - A. Alizadeh *et al*, *PNAS*, 1999.
- ▶ Acute Myeloid vs. Lymphoblastic Leukemia,
 - T. Golub *et al*, *Science*, 1999.



Feature selection techniques



- ▶ Standard methods need long and memory intensive computations.
 - PCA, SVD, ICA,...
- ▶ Statistical techniques are much faster, but can produce low accuracy results.
 - FDA, LDA,...
- ▶ Need for hybrid techniques that can take advantage of both approaches.





- ▶ Simultaneous incremental learning and decremented characterization permit to **acquire knowledge** on gene grouping during the classification process.
- ▶ This technique relies on **standard statistical indexes** (mean μ and standard deviation σ):

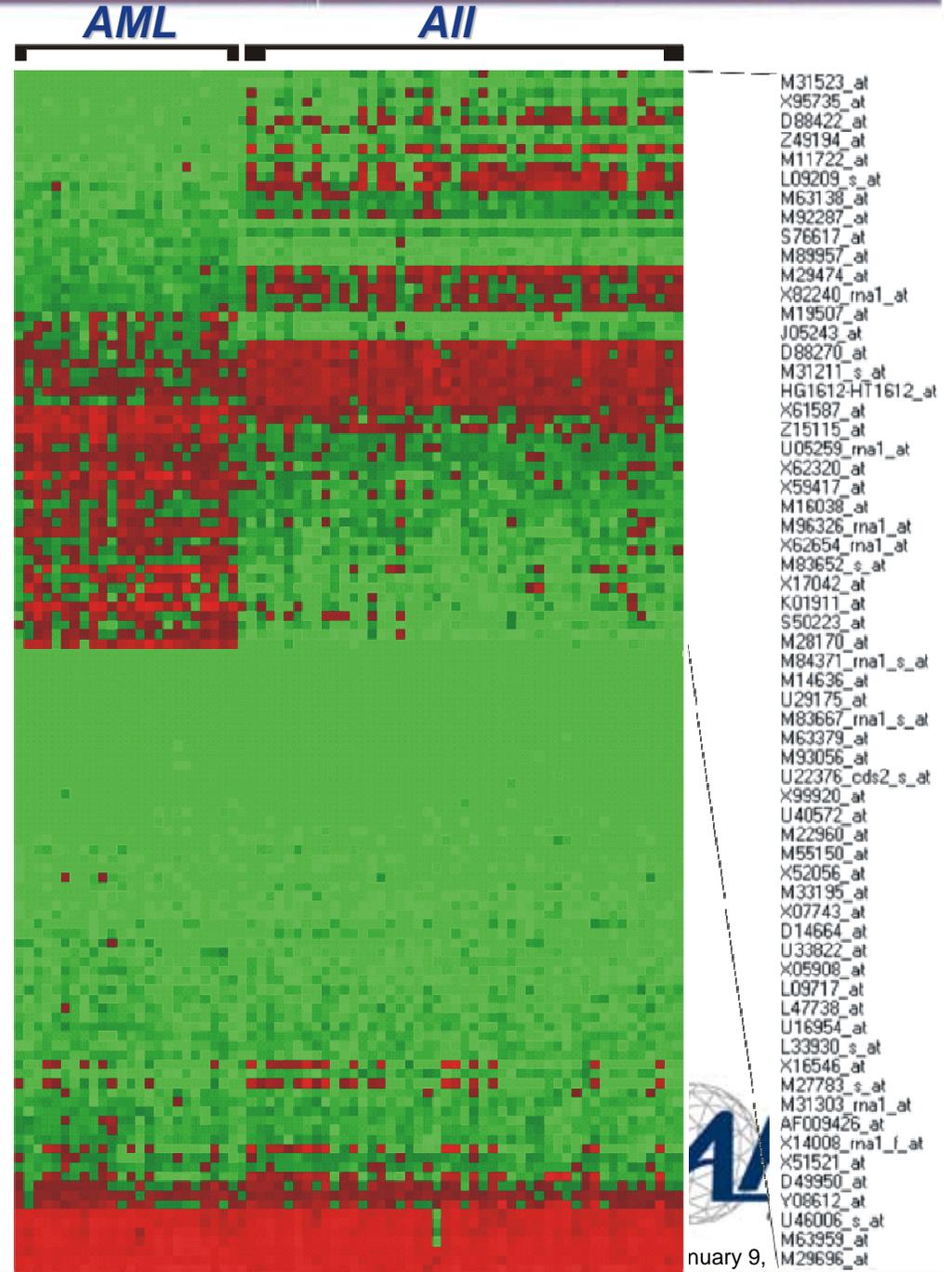
$$F(x_j) = \left| \frac{\mu_j^+ - \mu_j^-}{\sigma_j^+ + \sigma_j^-} \right|$$



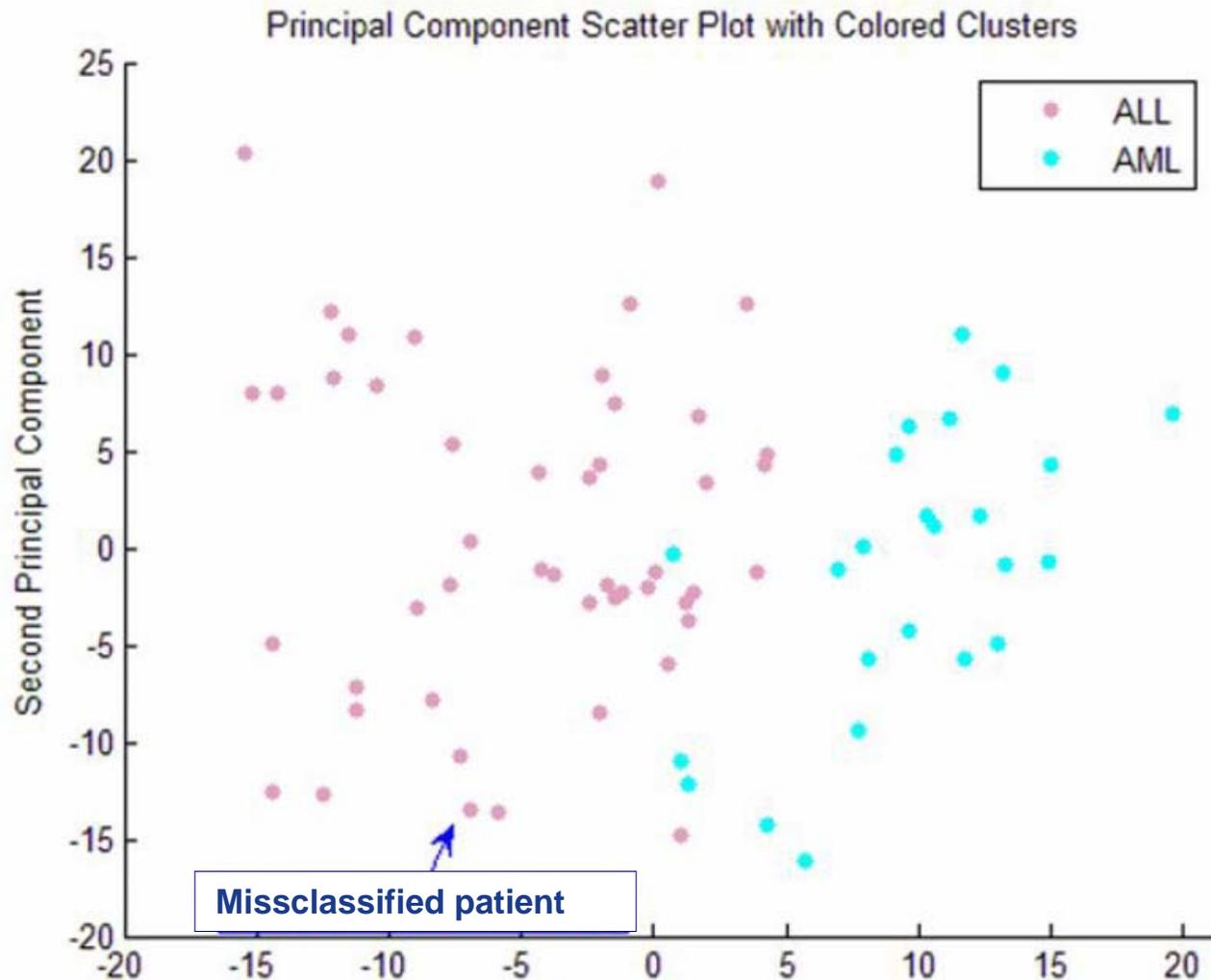
ILDC-ReGEC: Golub dataset



- ▶ About 100 genes out of 7129 responsible of discrimination
 - Acute Myeloid Leukemia, and
 - Acute Lymphoblastic Leukemia.
- ▶ Selected genes in agreement with previous studies.
- ▶ Less than 10 patients, out of 72, needed for training.
 - Classification accuracy: 96.86%



ILDC-ReGEC: Golub dataset



- ▶ Different techniques agree on the miss-classified patient!



Gene expression analysis



► ILDC-ReGEC

- Incremental classification with feature selection for microarray datasets.

- Few experiments and genes selected as important for discrimination.

Dataset	chunk	% of train	features	% of features
H-BRCA1 22 x 3226	6.11	30.55	49.85	1.55
H-BRCA2 22 x 3226	4.28	21.40	56.48	1.75
H-Sporadic 22 x 3226	6.80	34.00	57.15	1.77
Singh 136 x 12600	6.87	5.63	288.23	2.29
Nutt 50 x 12625	8.29	18.42	211.66	1.68
Vantveer 98 x 24188	8.10	9.31	474.35	1.96
lizuka 60 x 7129	20.14	37.30	122.63	1.72
Alon 62 x 2000	5.43	9.70	32.43	1.62
Golub 72 x 7129	7.25	11.15	95.39	1.34

ILDC-ReGEC: gene expression analysis



Dataset	LLS SVM	KLS SVM	UPCA FDA	SPCA FDA	LUPCA FDA	LSPCA FDA	KUPCA FDA	KUPCA FDA	ILDC ReGEC
H-BRCA1 22 x 3226	75.00	72.62	77.38	75.00	76.19	69.05	66.67	52.38	80.00
H-BRCA2 22 x 3226	84.52	77.38	72.62	79.76	69.05	72.62	64.29	63.10	85.00
H-Sporadic 22 x 3226	73.81	78.57	69.05	75.00	70.24	79.76	69.05	69.05	77.00
Singh 136 x 12600	91.20	90.48	n.a.	n.a.	88.74	84.85	n.a.	n.a.	77.86
Nutt 50 x 12625	72.22	74.60	n.a.	n.a.	67.46	67.46	n.a.	n.a.	76.60
Vantveer 98 x 24188	66.86	66.86	n.a.	n.a.	65.33	64.57	n.a.	n.a.	68.00
Iizuka 60 x 7129	67.10	61.90	n.a.	n.a.	66.67	61.90	n.a.	n.a.	69.00
Alon 62 x 2000	91.27	82.14	90.08	89.68	90.08	84.52	90.87	81.75	83.50
Golub 72 x 7129	96.83	93.65	93.25	93.25	94.44	90.08	92.06	88.10	96.86

Conclusions



- ▶ ReGEC is a competitive classification method.
- ▶ Incremental learning reduces redundancy in training sets and can help avoiding over-fitting.
- ▶ Subset selection algorithm provides a constructive way to reduce complexity in kernel based classification algorithms.
- ▶ Initial points selection strategy can help in finding regions where knowledge is missing.
- ▶ IReGEC can be a starting point to explore very large problems.

